

California Alternate Performance Assessment (CAPA)

Materials and Manipulatives List for 2003

Level	English Language Arts	Mathematics	Health
I	<ul style="list-style-type: none"> three 1-inch red blocks one 1-inch ball two sheets of plain white paper per student pencil classroom or individual schedule felt-tip marker familiar book student-preferred object or activity three familiar objects round rubber ball (2-6 inches) 	<ul style="list-style-type: none"> scissors (for examiner to use in cutting stimulus cards) five-eight ounces of soft modeling dough four blocks clock, wristwatch or other timepiece 	<ul style="list-style-type: none"> proximity to sink hat comb spoon pencil damp dishcloth or sponge hand soap paper towel
II	<ul style="list-style-type: none"> three sheets of lined paper (the kind usually used in class) per student writing implement two student-preferred objects one sheet of plain white paper per student pencil 	<ul style="list-style-type: none"> scissors (for examiner to use in cutting stimulus cards) three 1-inch red blocks one 1-inch blue block three small balls one large ball (at least twice the diameter of the small balls) clock (or wristwatch) calendar 	<ul style="list-style-type: none"> proximity to sink hand soap paper towel or napkin one-eighth cup of water vest, sweater, or jacket with separating zipper
III	<ul style="list-style-type: none"> one sheet of plain white paper per student writing implement two sheets of lined paper (the kind usually used in class) per student 	<ul style="list-style-type: none"> scissors (for examiner to use in cutting stimulus cards) eight 1-inch yellow blocks four 1-inch red blocks 	<ul style="list-style-type: none"> proximity to sink toothpaste toothbrush per student paper towel or napkin cup of water one-eighth cup of water paper towel or napkin vest, sweater, or jacket with separating zipper

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Level	English Language Arts	Mathematics	Health
IV	<ul style="list-style-type: none"> two sheets of lined paper (the kind usually used in class) per student writing implement daily newspaper (contains comics, weather report, movie directory, sports section) 	<ul style="list-style-type: none"> scissors (for examiner to use in cutting stimulus cards) twelve blocks (three each of the colors red, green, blue and yellow) twelve-month calendar 	<ul style="list-style-type: none"> toothbrush per student toothpaste cup of water container of water (approximately two-cup capacity) one-eighth cup of water eight-ounce liquid measuring cup measuring spoons – tablespoon and teaspoon paper towel or napkin bowl or proximity to sink
V	<ul style="list-style-type: none"> daily newspaper (contains comics, weather report, movie directory, sports section) two sheets of lined paper (the kind usually used in class) per student writing implement 	<ul style="list-style-type: none"> scissors (for examiner to use in cutting stimulus cards) twelve-month calendar 	<ul style="list-style-type: none"> proximity to sink dishwashing soap damp dishcloth or sponge counter area four spoons three plastic dishes container of water (approximately two-cup capacity) eight-ounce liquid measuring cup measuring spoons – tablespoon and teaspoon toothbrush per student toothpaste cup of water
<p>Additional materials may be needed in order to adapt tasks for students on the basis of the Core Adaptations or on the basis of particular adaptations explained in the task preparation portion of some tasks. Reviewing the Core Adaptations and the tasks prior to the administration will facilitate planning for any additional materials.</p>			